

2026 Senate Bill 1 Programs Guidelines Development

Equity and Community Engagement Workshop | April 15, 2026 | 1:00 PM – 4:00 PM



An aerial photograph of a winding asphalt road through a dense green forest. The entire image is overlaid with a semi-transparent blue filter. In the center, the text "Welcome & Introductions" is written in a bold, white, sans-serif font. On the right side, there is a yellow logo consisting of a circle with three lines extending from its center to the corners of a triangle.

Welcome & Introductions

WORKSHOP LOGISTICS

- Each attendee is registered with a unique webinar access link.
- **Do not** share this link. It is associated with your individual registration and may result in access issues or confusion during the session.
- In the webinar control panel, there are two icons:
 - Use *Raise Hand* to make a public comment. Begin each comment by stating your name and organization.
 - Use *Q&A* to submit written comments. Commission staff will read the comment aloud during the meeting.



WORKSHOP FORMAT



Agendas will be posted prior to each workshop



Presentations and recordings will be available after each workshop



Staff will develop recommendations based on discussion and feedback



Previously covered topics will not be revisited unless determined necessary

AGENDA

- **Informational Presentation**
 - California Department of Transportation Equity Index (EQI)
- **Background**
 - Equity and Community Engagement Efforts Summary
 - Guidelines Development Process
 - Schedule and Timeline
- **Workshop Focus**
 - Community Engagement Evaluation Criteria
 - Senate Bill 1 Programs Transportation Equity Supplement
 - Office Hours
- **Closing**
 - Discussion Recap, Action Items, and Next Steps

An aerial photograph of a winding asphalt road through a dense forest. The road curves from the top left towards the bottom right. A single white car is visible on the road. The entire image is overlaid with a semi-transparent blue filter. Centered over the road is the title text in white.

California Department of Transportation Equity Index (EQI) Presentation

An aerial photograph of a winding asphalt road through a dense forest. The road curves through the trees, and a single white car is visible on one of the curves. The entire image is overlaid with a semi-transparent blue filter. The text "Program Background" is centered in white.

Program Background

ADVANCING EQUITY & COMMUNITY ENGAGEMENT

- Focus on two main areas:
 - Community Engagement Evaluation Criteria
 - SB 1 Programs Transportation Equity Supplement
- Three concurrent efforts:
 - Public workshop with program partners (this group)
 - In-depth reviews by Interagency Equity Advisory Committee (EAC) Members (ongoing)
 - Presentation to and discussion with the EAC Community Engagement Policies and Practices Subcommittee (Monday, April 20)
- Changes to the community engagement evaluation criteria and SB 1 Transportation Equity Supplement will be integrated into all three competitive programs' guidelines.

GUIDELINES DEVELOPMENT PROCESS



Commission develops program policy through a public guidelines development process



Program guidelines govern program development and implementation

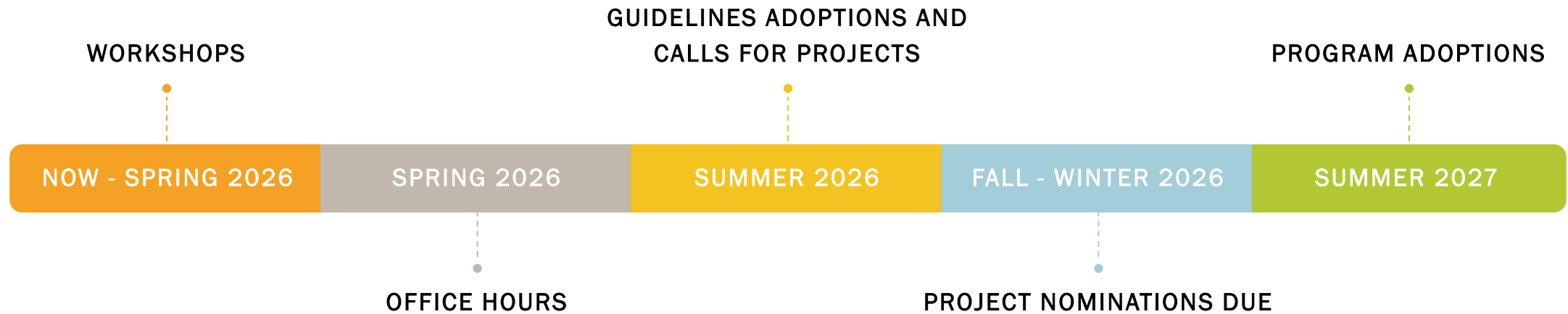


Monthly public guidelines development workshops and virtual office hours



Adopted guidelines govern project selection and program implementation

2026 TCEP (CYCLE 5) *PROPOSED* TIMELINE



Two-year program period | Fiscal years 2027-28 and 2028-29

**Timeline and program period is tentative and may be subject to changes*

An aerial photograph of a winding asphalt road through a dense green forest. The image is overlaid with a semi-transparent blue filter. In the center, the text "Community Engagement Evaluation Criteria" is written in white. On the right side, there is a yellow logo consisting of a circle with three lines extending from it, resembling a compass rose or a stylized 'Y' shape.

Community Engagement Evaluation Criteria

COMMUNITY ENGAGEMENT EVALUATION CRITERIA OVERVIEW

- Projects evaluated on their ability to create mobility opportunities for all Californians, especially those from disadvantaged or historically impacted and marginalized communities.
- Equitable projects will demonstrate meaningful and effective public participation in decision-making processes.
- To address equitable outcomes and meaningful public participation, applicants must respond to the four criteria:
 - Identification
 - Engagement
 - Outcomes
 - Impacts

COMMUNITY ENGAGEMENT EVALUATION CRITERIA

- **Identification**

- Identify the disadvantaged or historically impacted and marginalized communities within the project study area.
- Provide a demographic profile and metropolitan area map that identify locations of disadvantaged or historically impacted and marginalized communities within the project study area.

COMMUNITY ENGAGEMENT EVALUATION CRITERIA

■ Engagement

- Explain how communities in the project study area were engaged to identify their needs.
- If there are disadvantaged or historically impacted and marginalized communities within the project study area, how did the agency directly engage them?
- How was community feedback incorporated into the project?
- How did the agency inform the community about whether their feedback was incorporated into the project?
- **PROPOSED NEW QUESTION:** Describe any collaboration with community-based organizations that informed and shaped the project's engagement strategy, including how their input influenced engagement approaches and priorities.
- **PROPOSED NEW QUESTION:** Describe any efforts to identify and deliver targeted community benefits. For example:
 - The development of a Community Benefits Agreement
 - Collaboration with community-based organizations
 - The creation of a community advisory committee
 - Community listening sessions targeted at disadvantaged or historically impacted and marginalized communities

COMMUNITY ENGAGEMENT EVALUATION CRITERIA

- **Outcomes**

- Describe how the project scope was developed with community feedback.
- Was the alternatives analysis developed to include community feedback?
- Can the agency demonstrate its partnership and collaboration with the disadvantaged or historically impacted and marginalized communities?
- Identify any strategies included in the project scope that avoid or minimize impacts on disadvantaged or historically impacted and marginalized communities.
- **PROPOSED NEW QUESTION:** Describe how the project will deliver equitable outcomes for disadvantaged or historically impacted and marginalized communities.

COMMUNITY ENGAGEMENT EVALUATION CRITERIA

- **Impacts**

- How did the agency assess if the project would cause any disparate impacts on the basis of race, color, socioeconomic status, gender, sexuality, disability status, or national origin?
- If disparate impacts were identified, did the agency consider and incorporate alternate options as applicable?

COMMUNITY ENGAGEMENT EVALUATION CRITERIA | DISCUSSION



Do these criteria fully capture what meaningful engagement should look like? Are there any major areas or topics that are missing?



Are there sub-questions we should add to better assess the quality and depth of community engagement?



Do you have any other feedback on this topic?

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SB 1 Programs Transportation Equity Supplement

EQUITY SUPPLEMENT OVERVIEW

- The SB 1 Transportation Equity Supplement was developed for the third program cycle in collaboration with the Equity Advisory Roundtable.
- It is intended to be a practical resource to help applicants demonstrate effective community engagement and equitable outcomes.
- The Supplement provides guidance on:
 - Example Indicators to Identify Disadvantaged or Historically Impacted and Marginalized Communities
 - Effective and Inclusive Engagement Strategies
 - Equitable Project Benefits
 - Anti-Displacement Resources
 - **PROPOSED NEW SECTION: Tribal Engagement Resources**

EXAMPLE INDICATORS USED TO IDENTIFY COMMUNITIES

- Multiple options to fit the diverse contexts of California communities.
- Applicants have the option to use the following:
 - Caltrans Transportation Equity Index
 - CalEnviroScreen
 - Healthy Places Index
 - US DOT Equitable Transportation Community Explorer (*no longer available as of January 2025*)
 - Federally Recognized Tribal Lands and Projects Benefiting California Native American Tribes
 - Regional Definitions
 - Other Definitions

EXAMPLE INDICATORS USED TO IDENTIFY COMMUNITIES | DISCUSSION



Are there additional tools or datasets that we should consider including?



Do you have any other feedback on this topic?

EXAMPLE EQUITY BENEFITS

- Advancing equity in transportation results in a more diverse, affordable, accessible, and efficient transportation system for everyone. Equitable transportation projects can:
 - Increase access to social, educational, and economic opportunities and amenities, including shopping centers, health centers, schools, community organizations, museums, social services, transit centers, employment sites, **PROPOSED NEW LANGUAGE: parks, and open space.**
 - Reduce travel times and congestion, **PROPOSED NEW LANGUAGE: especially in the long term.**
 - Reduce pollution.
 - Improve access to active transportation and provide alternatives to automotive options.
 - Improve safety of active transportation and non-motorized modes of travel in the community and the corridor.
 - Enhance opportunities to increase physical activity by encouraging use of active transportation.
 - Enhance opportunities to encourage use of zero-emission modes of travel.
 - Increase access to accessible facilities and infrastructure with first-and-last-mile connectivity to accommodate all types of travelers, especially mobility impaired users.
 - **PROPOSED NEW LANGUAGE: Incorporate community or Tribal art into project elements.**

EXAMPLE EQUITY BENEFITS | DISCUSSION



What types of equity benefits aren't captured here?



Do you have any other feedback on this topic?

EXAMPLE INCLUSION AND ENGAGEMENT STRATEGIES

- Applicants must demonstrate how their inclusion and engagement strategies align with the types of strategies included as examples below, describe how recently that engagement has occurred, and how it is actively implemented.
 1. Identify, contact, engage, and include the perspectives of disadvantaged or historically impacted and marginalized groups. Public outreach should include traditional forms of communication, including phone calls, mailers, flyers, and in-person events as disadvantaged and historically impacted and marginalized groups may lack access to computers and the Internet. Provide resources in multiple languages and formats based on community needs (e.g., non-native English speakers, or persons living with visual or auditory impairments, etc.).
 2. Develop relationships with community-based leaders, groups, or organizations, such as environmental justice groups, religious or spiritual leaders, well-known individual advocates and community organizers, local pedestrian and bike advocacy groups, public school leadership, local transit riders, long-distance commuters (super commuters), linguistically or physically isolated groups, seniors and elders, and youth individuals and groups. This can also include community members who may face barriers including formerly incarcerated persons; undocumented persons; individuals with disabilities; displaced and unhoused persons; and lesbian, gay, transgender, and queer communities.
 3. Collaborate with community-based groups and organizations to establish a local or regional project study area organization or committee (e.g., planning, oversight, advisory, steering, etc.) with decision-making authority to empower community leaders and solicit quality community input and feedback through the project planning process.
 4. Develop a community benefits agreement with a project study area community to strengthen incentives for good-faith community engagement and deliver targeted, meaningful benefits to the community.

EXAMPLE INCLUSION AND ENGAGEMENT STRATEGIES

- Applicants must demonstrate how their inclusion and engagement strategies align with the types of strategies included as examples below, describe how recently that engagement has occurred, and how it is actively implemented.
 5. Demonstrate how community-identified and community-driven perspectives were solicited and included or integrated into the project purpose and need or scope.
 6. Survey and collect information on non-motorized travel demands and the unmet mobility needs of disadvantaged and historically impacted and marginalized groups identified in the project study area. Use this information to develop transportation improvements to address these needs.
 7. Develop relationships and conduct meaningful engagement with tribal governments and incorporate their feedback into the project planning and delivery process.
 8. Collaborate, fund, or contract with local organizations to support community engagement efforts in the project planning and delivery process.
 9. Prioritize community identified high-need areas, such as those identified through robust community engagement.
 10. Prioritize contracting strategies that benefit disadvantaged or historically impacted and marginalized groups such as the communities identified in this supplement.
 11. Ensure stability in neighborhoods and communities through the successful implementation of short-term and long-term anti-displacement strategies and policies consistent with federal and state law.

EXAMPLE INCLUSION AND ENGAGEMENT STRATEGIES | DISCUSSION



What other engagement and inclusion strategy examples should we include?



Do you have any other feedback on this topic?

EXAMPLE ANTI-DISPLACEMENT RESOURCES

- [California Department of Housing and Community Development Final 2020 Analysis of Impediments to Fair Housing Choice](#) – Report detailing impediments to fair housing and recommendations for anti-displacement strategies.
- [Urban Displacement Project](#) – Comprehensive website with reports, data mapping, and resources for California local, regional, and state entities.
- [Framework for Evaluating Anti-Displacement Policies](#) – Criteria that can be utilized to better understand the ways that certain policy tools can be used to address the needs of vulnerable groups impacted by displacement.
- [Greening Without Gentrification](#) – Ongoing study that identifies and classifies parks-related anti-displacement strategies.
- [Transit-Oriented Development Without Displacement: Strategies to Help Pacoima Businesses Thrive](#) – Research study focused on commercial anti-displacement strategies that can support a predominantly immigrant-owned small business community.

EXAMPLE ANTI-DISPLACEMENT RESOURCES | DISCUSSION



Are there other resources that we should add to this list?



Do you have any other feedback on this topic?

E. TRIBAL ENGAGEMENT RESOURCES – PROPOSED NEW SECTION

E. Tribal Coordination and Consultation Resources

Assembly Bill 52 (Gatto, Chapter 532, Statutes of 2014) requires public agencies to consult with California Native American Tribes (federally and non-federally recognized) during the California Environmental Quality Act process for projects that may affect Tribal cultural resources.

California embraces meaningful consultation and collaboration with Tribal Nations. Agencies are encouraged to develop relationships and conduct meaningful engagement with Tribal Governments and incorporate their feedback into project planning and implementation.

Resources include:

- **The Governor's Office of Tribal Affairs**: Includes training, reports, and other resources related to Tribal engagement, Tribal cultures, California Native American Tribe history, and more.
- **Caltrans Tribal Relations**: Includes links to Native American land maps and contact lists.
- **Assembly Bill 52 (Gatto, Chapter 532, Statutes of 2014)**: Statutory requirements for public agency Tribal consultation.

TRIBAL ENGAGEMENT RESOURCES | DISCUSSION



Are there other resources that we should add to this list?



Do you have any other feedback on this topic?

OVERALL EQUITY SUPPLEMENT | DISCUSSION



What are the gaps in the Equity Supplement? Are there other types of examples or resources we should consider including in the document?



Do you have any other overall feedback on the Equity Supplement?

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Other Focus Areas

OFFICE HOURS

- February to May 2026
- 1:1 scheduled appointments with Commission staff
- Appointments reserved on a first-come-first-served basis
- Sessions will *not* be used to discuss guidelines development
- [Register today!](#)



CLOSING



ACTION ITEMS



NEXT STEPS



QUESTIONS

CONTACT INFORMATION

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THANK YOU

