

2026 SB 1 PROGRAMS GUIDELINES DEVELOPMENT WORKFORCE DEVELOPMENT WORKSHOP

March 26, 2026 | 2:00 – 4:00 PM



WORKSHOP LOGISTICS

- Each attendee is registered with a unique webinar access link.
- **Do not** share this link. It is associated with your individual registration and may result in access issues or confusion during the session.
- In the webinar control panel, there are two icons:
 - Use *Raise Hand* to make a public comment. Begin each comment by stating your name and organization.
 - Use *Q&A* to submit written comments. Commission staff will read the comment aloud during the meeting.



WORKSHOP FORMAT



Presentations and recordings are available after each workshop



Staff will develop recommendations based on discussion and feedback



Previously covered topics will not be revisited unless determined necessary

GUIDELINES DEVELOPMENT PROCESS



Commission develops program policy through a public guidelines development process



Program guidelines govern program development and implementation



Monthly public guidelines development workshops and virtual office hours



Adopted guidelines govern project selection and program implementation



WORKSHOP: *IN FOCUS*

- **Workforce Development and Job Quality** – explore how SB 1 investments generate economic opportunity for workers and communities beyond project delivery
 - Current Guidelines
 - The Gap
 - Potential Updates
- Office Hours Sessions
- Timeline

CURRENT GUIDELINES

Economic Development and Job Creation and Retention – The nomination must address how the proposed project stimulates local economic activity, supports economic development, and creates, increases, or retains access to employment.

- How does the project support economic development and improve access to employment for disadvantaged or historically impacted and marginalized communities?
- How does the proposed project improve access to economic opportunities and the movement of goods and services in the region?
- **Provide the number and types of jobs created by this project’s delivery. Include any efforts to develop local jobs and workforce development opportunities (e.g.: pre-apprenticeship, education, or research programs, etc.) consistent with state and federal laws. For more information about workforce development, visit the California Workforce Development Board’s website.**
- Identify and discuss other economic impacts the project will have.

Excerpt: 2024 SCCP Guidelines (Part IV, Section 17.2.4)



THE GAP

- Current guidelines capture workforce and economic outcomes at an aggregate level -- without the detail needed to understand project-level impacts on workers and communities.
- Current guidelines require workforce development information, but applicants have no structured framework to document those efforts, partnerships, or job quality impacts.

POTENTIAL UPDATES

Economic Development and Job Creation and Retention – The nomination must address how the proposed project stimulates local economic activity, supports economic development, and creates, increases, or retains access to employment **by responding to each prompt provided below.**

- **PART A – Workforce Development and Outreach:** Describe how the project supports workforce development and reaches workers in the communities it serves.
- **PART B – Job Outcomes, Opportunities, and Community Impact:** Describe how this project's workforce investments will generate economic opportunity and lasting benefit for the communities it serves.

POTENTIAL UPDATES – PART A

Workforce Development and Outreach

- i. Provide the estimated number of jobs created by this project, by type:
 - a) Construction-phase positions (by trade or classification where known)
 - b) Long-term operational positions
 - c) Indirect positions (supply chain, vendors, materials providers)
- ii. Describe the applicable prevailing wage determination and wage range relative to the regional median for comparable work. If apprenticeship wage schedules apply, describe the entry-level to journey-level wage progression.
- iii. Identify the communities where project-generated jobs are primarily located. Indicate whether any portion of the project area falls within an economically distressed area, a disadvantaged community, or a region with unemployment significantly above the state average.
- iv. List any regional workforce development boards, apprenticeship programs, community colleges, or community-based organizations with which the project sponsor has an existing or planned partnership for this project.
- v. Indicate whether this project includes outreach or hiring practices designed to reach workers facing structural economic barriers.
Check all that apply:
 - Residents of low-income or economically distressed communities
 - Formerly incarcerated or justice-involved individuals
 - Young workers (ages 16–24) without a four-year degree
 - Women seeking entry into construction trades
 - Veterans
 - Other (describe)
 - No targeted outreach at this time

POTENTIAL UPDATES – PART B

Job Outcomes, Opportunities, and Community Impact

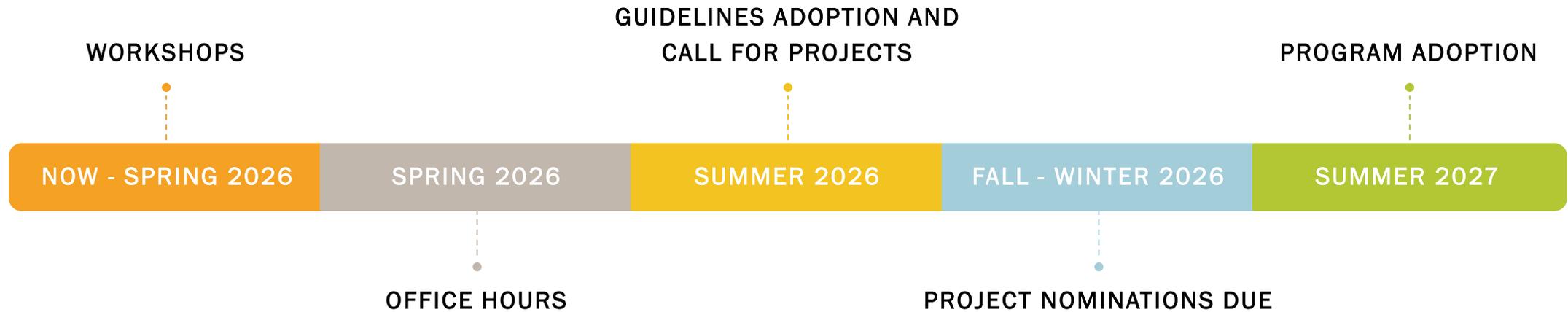
- i. Describe whether project-generated jobs offer pathways to advancement. For example, progression from pre-apprenticeship to journey-level status, or from entry-level to supervisory roles.
- ii. Describe the broader economic impact on the surrounding community: local hiring and spending patterns, supply chain relationships, and multiplier effects the project is expected to generate.
- iii. Describe how this project's workforce impacts will reach people with limited access to stable, long-term employment – including residents of low-income communities, formerly incarcerated individuals, young workers without a four-year degree, and workers in economically distressed areas.
- iv. Describe the workforce development ecosystem in your region and how this project connects to and advances it.

OFFICE HOURS

- Ongoing until May 2026 – [Schedule today!](#)
- 1:1 scheduled appointments with Commission staff
- Appointments reserved on a first-come-first-served basis
- Sessions will *not* be used to discuss guidelines development



2026 PROGRAM (CYCLE 5) *PROPOSED* TIMELINE



Two-year program period | Fiscal years 2027-28 and 2028-29

**Timeline and program period is tentative and may be subject to changes*

CLOSING



ACTION ITEMS



NEXT STEPS



QUESTIONS

CONTACT INFORMATION



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THANK YOU

