

2027 Active Transportation Program

Central Workshop | February 5, 2026

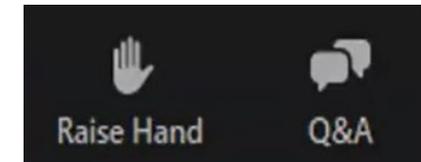
CALIFORNIA
TRANSPORTATION
COMMISSION



WORKSHOP LOGISTICS

We welcome comments from the public as part of each item at this meeting.

You should see the webinar control panel, likely located on the bottom of your screen. There you will find the Raise Hand and Q&A tabs.



We encourage you to use the Raise Hand feature as early into the item as you can, to give the system time to acknowledge you.

Alternately, you may use the Q&A tab to submit your comment. Commission staff will read the comment on your behalf.

As a reminder, each registered attendee is provided a unique link and phone number to access the webinar. These should not be shared with other participants, as they are registered to a specific attendee and can create confusion for staff when making comments.

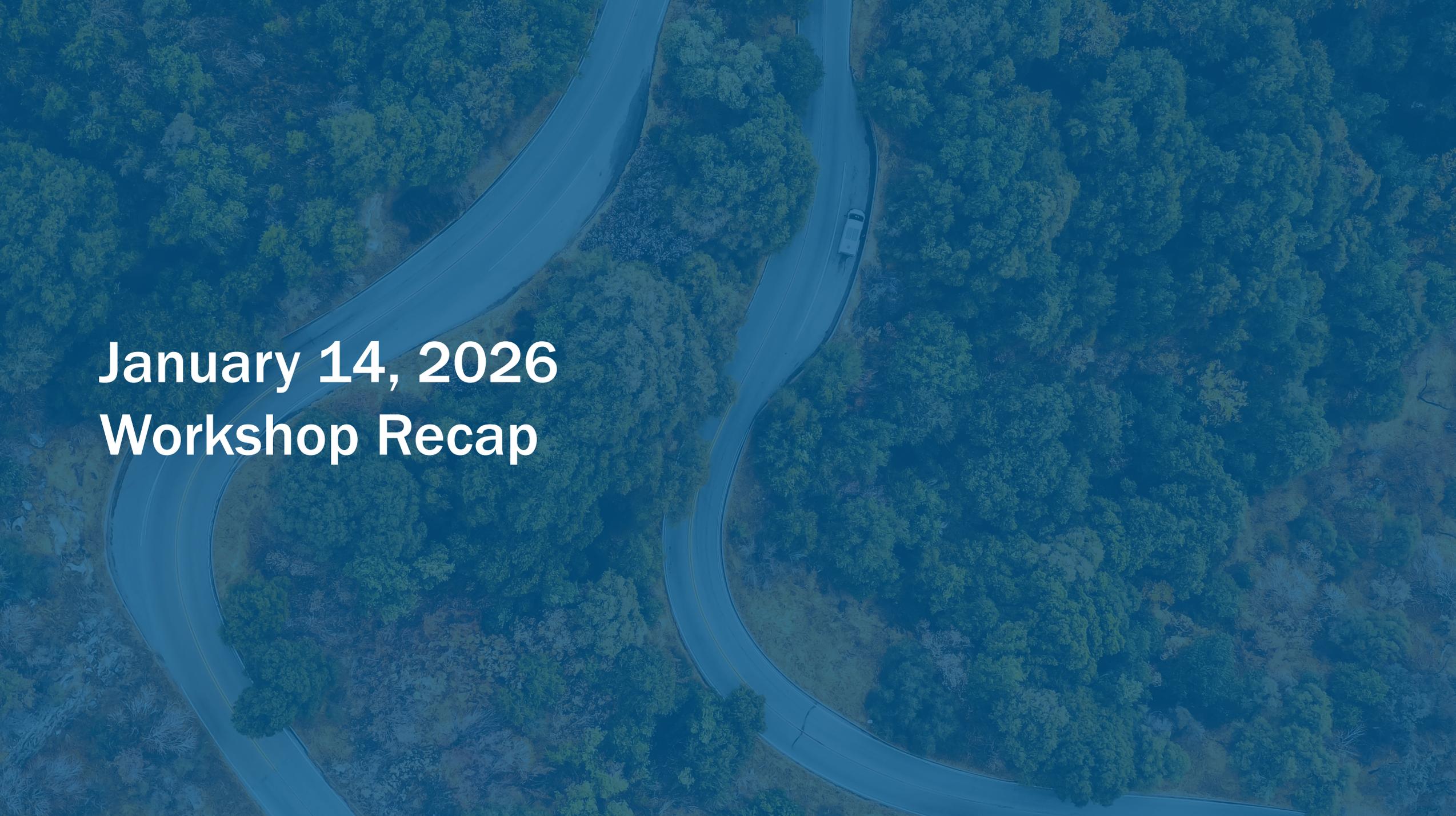
Please state your name and organization at the start of your comment.

Workshop Principles

- Be respectful of other viewpoints
- Keep a Statewide perspective
 - Remember the program serves a large variety of applicants
- Propose ideas in a public setting

Today's Workshop Agenda

- January 14 Workshop Recap
- Branch Workshops
- 2027 ATP Scoring Rubrics
- Action Items

An aerial photograph of a winding asphalt road through a dense forest. The road curves from the top left towards the bottom right. A white van is visible on the road, positioned in the upper right quadrant. The entire image is overlaid with a semi-transparent blue filter. The text 'January 14, 2026' and 'Workshop Recap' is overlaid on the left side of the image.

January 14, 2026
Workshop Recap

Workshop Recap: January 14, 2026

- Cycle 8 Branch Workshops
- Discussion: Stakeholder Suggestion for New Process
- 2027 ATP Guidelines: Clarified and Simplified Language
 - Part VIII: Project Delivery
 - 33. Amendment Requests
 - Part IX: Reporting
 - 38. Performance Metrics
 - Appendix C: Guidance for Non-Infrastructure Projects
- 2027 ATP Application
 - Part A – General Application Questions
 - Part A4: Project Details (all Infrastructure & Combination applications)
 - Part A5: Project Schedule (all application types)
 - Part A6: Project Funding (all application types)
 - Part B – Narrative Questions
 - Non-Infrastructure only application
 - Plan application

Cycle 8 Engagement: Branch Workshop Registration

- Northern California – Caltrans Districts 1, 2, 3 and 4

- February 9th at 9:00am-11:00am

[Register Here](#)

- Central California – Caltrans Districts 5, 6, 9 and 10

- February 23rd at 9:00am-11:00am

[Register Here](#)

- Southern California – Caltrans Districts 7, 8, 11 and 12

- February 25th at 9:00am-11:00am

[Register Here](#)



An aerial photograph of a winding asphalt road through a dense forest. The road curves through the trees, and a white van is visible on one of the curves. The entire image is overlaid with a semi-transparent blue filter. The text "2027 ATP Scoring Rubrics" is centered in white.

2027 ATP Scoring Rubrics

Scoring Rubric Changes Overview

- Overall Goals
 - Align the rubrics with changes to the applications
 - Update questions
 - Incorporate inclusive language to capture all active transportation users
 - Remove outdated information (DAC federal tools)
 - Clarify language and provide further guidance

Disadvantaged Communities

Part B: Identification of Disadvantaged Community

All Scoring Rubrics

- Removal of federal tools:
 - Climate and Economic Justice Screening Tool
 - US DOT Equitable Transportation Community Explorer
- No Changes to:
 - Median Household Income
 - CalEnviroScreen 4.0
 - Healthy Places Index 3.0
 - National School Lunch Program/Free and Reduced Price Meals

Part C: Direct Benefit

All Infrastructure/Combination Scoring Rubrics (Large, Medium & Small)

- Revise sub-questions to match the application.
 - **C1.** Describe how the improvements meet an important need of the disadvantaged community. Explain how the project closes a gap, provides connections to, and/or addresses a deficiency in an active transportation network.
 - **C2.** No changes to question.
 - **C3.** Illustrate and provide documentation for how the project was requested or supported by disadvantaged community residents.
 - **C4.** Address any issues of displacement that may occur as a result of this project, if applicable. If displacement is not an issue, explain why it is not a concern.

Special Instructions & Expectations for Evaluators

All Infrastructure/Combination Scoring Rubrics (Large, Medium & Small)

Part C

- Reformat instructions to align with application questions:
 - When evaluating ~~the first part of sub-question~~ C1, the evaluator should consider...
 - When evaluating ~~the second part of sub-question~~ C2, the evaluator should consider...
 - When evaluating ~~the third part of sub-question~~ C3, the evaluator should consider...
 - When evaluating ~~the fourth part of sub-question~~ C4, the evaluator should consider...
 - For combination I/NI projects, when evaluating ~~the fifth part of sub-question~~ C5, the evaluator should consider...

Disadvantaged Community: Part C Scoring

All Infrastructure/Combination Scoring Rubrics (Large, Medium & Small)

Points	Applicant’s ability to demonstrate the project will result in a direct benefit to the Disadvantaged Community.
4	<p>The application clearly and convincingly:</p> <ul style="list-style-type: none"> • <u>Describes how the improvements meet an important need of the disadvantaged community, AND</u> • Explains how the project closes a gap, provides connections to, or addresses a deficiency in an active transportation network, or meets an important community need, AND • Explains how the disadvantaged community residents will have physical access to the project, AND • <u>Explains and provides documentation to</u> illustrates and documents how the project was requested or supported by the disadvantaged community residents, AND <p>The applicant includes attachments that show evidence of thorough engagement and outreach, resulting in input and buy-in from the disadvantaged community.</p> <p>For combination I/NI projects, the applicant also clearly and convincingly:</p> <ul style="list-style-type: none"> • Addresses how the non-infrastructure events and programs will be <u>made available to and benefit target towards</u> the disadvantaged community, AND • <u>Describes how the disadvantaged community members will be able to access the events and programs.</u>

- Language to be replicated in remaining score ranges

Special Instructions & Expectations for Evaluators

Non-Infrastructure Only Scoring Rubric

Part C

- Reformat instructions and provide further clarification:
 - When evaluating ~~the first part of sub-question~~ C1, the evaluator should consider...
 - When evaluating ~~the second part of sub-question~~ C2, the evaluator should consider...
 - When evaluating ~~the third part of sub-question~~ C3, the evaluator should consider...
 - ~~How well the program reaches the disadvantaged community residents to ensure they can participate in this program.~~
 - Where the program will take place and is it accessible to residents of the disadvantaged community.
 - Are clear measures taken to ensure the disadvantaged community residents can participate in the program?

Potential to Increase Walking and Biking (Need)

Need

All Infrastructure/Combination Scoring Rubrics (Large, Medium & Small)

- Revise question to match the application.
 - **Part A:** Describe the community context and the issue(s) that this project will address to increase walking and biking and induce mode shift. How will the proposed project benefit the non-motorized users of all ages and varying abilities? Consider children, older adults, students, working professionals and persons with disabilities. What is the project's desired outcome and how will the project best deliver that outcome?
 - **Part B:** Considering each category(s) selected, describe how the project links, connects to, or encourages the use of existing routes to important or community-identified destinations where an increase in active transportation modes can be realized, including but not limited to schools, school facilities... Specific destinations must be identified.

Special Instructions & Expectations for Evaluators

All Infrastructure/Combination Scoring Rubrics (Large, Medium & Small)

Part A

- Align the instructions with the application:
 - Need must be considered in the context of the “potential to increase ~~walking and biking~~ active modes of transportation” such as walking, biking and rolling.
 - Need must be considered in the context of creating mobility opportunities for persons of all ages and persons ~~with varying abilities~~ with or without disabilities.
 - Need must be considered in the context of all of the following:
 - Connectivity to key destinations
 - Mobility to access everyday needs and services by walking, biking and rolling
 - Local public health concerns

Special Instructions & Expectations for Evaluators

All Infrastructure/Combination Scoring Rubrics (Large, Medium & Small)

Part A

- Align the instructions with the application and provide further clarification:
 - The following checks and analysis must be done by the evaluator prior to awarding points:
 1. **Lack of Connectivity.** Consider the impact of the proposed project...
 - a) When the project application is for a segment of a larger path or corridor...
 - **The applicant may claim the benefits of the larger path or corridor to illustrate the importance of completing the segment for which they are applying.**
 2. **Lack of Mobility for Non-Motorized Users.** Evaluate the level to which the applicant...
 - a) **Does the applicant discuss how the community currently accesses the specified destinations? (i.e., driving, transit, walking, biking, rolling)**
 - b) **What are the mobility challenges impacting the community?**
 3. **Local Health Concerns.** Did the applicant identify specific local health concerns...

Need: Part B Scoring

All Infrastructure/Combination Scoring Rubrics (Large, Medium & Small)

Points	Applicant’s ability to make a case that the project will address the need for active transportation.
16-18 (L) 16-19 (M) or 20-25 (S)	<p>The application clearly and convincingly demonstrates that the project will best address the active transportation need that was presented in part A by:</p> <ul style="list-style-type: none"> • creating or improving links or connections, • encouraging the use of routes to very important destinations and community-identified destinations. <p>Additionally:</p> <ul style="list-style-type: none"> • For combination I/NI projects <u>the answer clearly demonstrates that the non-infrastructure program provides: implementing a non-infrastructure program that provides new skills and familiarity to the community.</u> <ul style="list-style-type: none"> • <u>Education and encouragement activities that will address the needs identified in Part A,</u> <u>AND</u> • <u>Demonstrates familiarity of the community benefiting from the program</u>

- Language to be replicated in remaining score ranges

Need

Non-Infrastructure Scoring Rubric

- Revise question to match the application.
 - **Part B:** Describe the program, the population it will serve, and how the program will use non-infrastructure components (i.e., encouragement and education), to address each of the need(s) identified above with the goal of increasing walking and biking and inducing mode shift to community identified destinations within the program area. Specific destinations must be identified.

Special Instructions & Expectations for Evaluators

Non-Infrastructure Only Scoring Rubric

Part A

- Provide further clarification:
 - Check to see if the proposed program is a new program or a new component of an existing program.
 - The applicant cannot apply to fund an existing program or ongoing program operations.
 - ~~Evaluators are to evaluate~~ Analyze the level to which the applicant demonstrated the need. Is the issue this program will address clearly stated and did the applicant provide documentation to support the narrative?
 - Analyze the active transportation users' connectivity to community-identified destinations. Are the challenges and barriers to walking, biking and rolling in the program area identified?

Need: Part A Scoring

Non-Infrastructure Scoring Rubric

Points	Applicant’s ability to demonstrate the need for the program.
15-18	<p>The application clearly and convincingly demonstrates “need” in the program area, and documents all of the following:</p> <ul style="list-style-type: none">• <u>The program is related to</u> existing or proposed active transportation infrastructure,• <u>The program reasonably addresses safety concerns, challenges or barriers to walking, biking and rolling,</u>• <u>Lack of</u> connectivity and mobility to community <u>identified</u> destinations,• Perceived personal safety <u>concerns</u>,• Local public health, <u>AND</u>• <u>For projects benefiting a disadvantaged community – the need for the program in that community.</u>

- Language to be replicated in remaining score ranges

Safety

Safety

All Infrastructure/Combination Scoring Rubric (Large, Medium & Small)

- Revise question to match the application.
 - **Part A:** Referencing the project-area collision summaries and data provided in sub-questions 1 and 2, provide an analysis of the past collision data to identify the specific crash-type trends that will likely occur in the future if no action is taken. Discuss the extent to which the proposed project limits represents on of the agency's top priorities for addressing ongoing safety and discuss how the proposed safety improvements correspond to the types and locations of the past collisions. Consider the safety threats to vulnerable and underserved communities, including disadvantaged communities (if applicable), children, students, older adults, and persons with disabilities in your response.
 - **Part B:** Describe how the project improvements will remedy (one or more) potential safety hazards that contribute to active transportation users (including walking, biking and rolling) injuries or fatalities. Referencing the information provided in Part A, demonstrate how the proposed countermeasures directly address the underlying factors that are contributing to the occurrence of active transportation user collisions.

Safety: Part B Scoring

All Infrastructure/Combination Scoring Rubrics (Large, Medium & Small)

Points	Applicant's ability to demonstrate the project will remedy (one or more) potential safety hazards with the project limits.
9-10 (L) or 11-13 (M, S)	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> the proposed countermeasure(s) have a proven track record for addressing the past crash/safety needs addressed in Part A; the applicant has described remedies for each need addressed in Part A; AND the proposed implementation of the countermeasure(s) should fully mitigate the potential for future non-motorized crashes in the area of the project. <p>Additionally:</p> <ul style="list-style-type: none"> For projects with new or improved bicycle facilities, the applicant <u>clearly demonstrates that the evaluated and selected</u> appropriate bikeway types <u>were selected</u>. For combination I/NI projects, <u>the application clearly and convincingly demonstrates that the non-infrastructure program: the proposed non-infrastructure programming will</u> <ul style="list-style-type: none"> Address <u>es the safety needs issues identified in Part A,</u> Encourages safe behaviors, educates users on safety hazards, and/or AND Complements the infrastructure improvements.

- Language to be replicated in remaining score ranges

Public Participation & Planning

Public Participation and Planning

Large & Medium Infrastructure/Combination Scoring Rubrics

- Revise question to match the application.
 - **Large – Part A:** What is/was the process of defining future policies, goals, investments and designs to prepare for future needs of users of this project? How did the applicant analyze the wide range of alternatives and impacts on the transportation system to influence beneficial outcomes? Did the alternatives take the wide range of active transportation users into consideration (i.e., children, older adults, wheelchair users, and people with visual impairments)?
 - **Medium – Part A:** What is/was the process of defining designs to prepare for future needs of users of this project? How did the applicant analyze the wide range of alternatives and impacts on the transportation system to includes beneficial outcomes? Did the alternatives take the wide range of active transportation users into consideration (i.e., children, older adults, wheelchair users and people with visual impairments)?

Public Participation & Planning: Part A Scoring

Large & Medium Infrastructure/Combination Scoring Rubrics

Points	Applicant’s ability to demonstrate the public participation process will be utilized as part of the development of a plan.
<p>3 (L) 5-6 (M)</p>	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> • The project scope was developed through a comprehensive technical planning process appropriate for the complexity and magnitude of the project, • <u>The public participation process</u> allowed for public input to share the project and the planning process considered the existing and future needs of <u>a wide range of the</u> project users and transportation system, • The outreach and engagement process utilized has been ongoing and shows continued stakeholder support, <u>AND</u> • The planning process was effectively integrated into the public participation and planning process. <u>Alternatives were analyzed and they take the varied range of active transportation users into consideration.</u>

- Language to be replicated in remaining score ranges

Public Participation & Planning: Part B Scoring

Large Infrastructure/Combination Scoring Rubric

Points	Applicant’s ability to demonstrate <i>who</i> participated in the public participation process that took place in the development of the proposed project, including documentation of the outreach and engagement conducted.
3	<p>The applicant clearly and convincingly :</p> <ul style="list-style-type: none"> • Describes who was engaged in the identification and development of the project <u>scope</u>, • Documents that the engagement included all appropriate levels <u>and relevant</u> public and governmental stakeholders, • Shows that the stakeholders engagement is appropriate for the magnitude of the project, • Documented the outreach and engagement • Shows in the Attachments <u>show</u> that the applicant fully engaged the <u>relevant</u> stakeholders the project is supposed to be benefitting, including the disadvantaged community (when applicable), <u>AND</u> • Explains that <u>how</u> the meeting and events were fully accessible and effectively engaged all project stakeholders. <p><u>Additionally:</u></p> <ul style="list-style-type: none"> • <u>For combined I/NI projects, the public participation process for the NI program is clearly and convincingly described.</u>

- Language to be replicated in remaining score ranges

Innovative Program Elements

Special Instructions & Expectations for Evaluators

Non-Infrastructure Only Scoring Rubric

Part A

- Provide further clarification:
 - The program elements meet the needs of a **full wide** range of stakeholders.
 - The program proposes elements new to the region or community, or it proposes best practices that are innovative in the local community context.

**Priority to Fund the Development of Community-Wide
Active Transportation Plans**

Priority to Fund the Development of Community-Wide AT Plans

Plan Application

- Revise question to match the application.
 - **Part B:** Describe the active transportation problems or deficiencies within the plan area. Include the community's active transportation needs and why this plan is necessary to meet those needs. Consider children, older adults, students, working professionals, and persons with disabilities.

Priority to Fund the Development of Community-Wide AT Plans: Part B Scoring Plan Application

Points	Applicant’s ability to demonstrate the need for a plan.
7-8	<p>The applicant clearly and convincingly demonstrates describes the “need” in the plan area AND demonstrates how the plan will serve to meet each of the identified needs, AND <u>the applicant</u> documents all of the following:</p> <ul style="list-style-type: none"> • Lack of active transportation infrastructure, • Injuries and fatalities to non-motorized users, • <u>Lack of</u> connectivity and mobility <u>options</u> for users to get to key destinations, • Local public health concerns, • <u>Other Attachments and other documentation to show the need is reasonable.</u>

- Language to be replicated in remaining score ranges

An aerial photograph of a winding asphalt road through a dense forest. The road curves from the top left towards the bottom right. A single white car is visible on the road, positioned in the upper right quadrant. The entire image is overlaid with a semi-transparent blue filter. The text is centered on the left side of the image.

Workshop Recap: Closeout Action Items

Pending Action Items from Prior Workshops

Confirm application screening questions in Submittable.	Screening questions in application. Further explanation during Submittable training
Guidance on use of AI in applications	Will be addressed during the Evaluator trainings
Post track changes version of the ATP applications	Will be posted by March 2026
Provide guidance on the PPR regarding notice to proceed and federal timelines	Caltrans will provide guidance within the PPR by March 19-20, 2026
Deferred to Cycle 9 Guidelines Workshops	
Add an unscored question to the application regarding coordination with local transit agencies	Discuss during Cycle 9 Guidelines workshops
Consider raising the Small Infrastructure and Infrastructure/Non-Infrastructure application threshold	Due to the timing of when this topic was raised, this will be discussed during the Cycle 9 Guidelines workshops
Continue work with Caltrans regarding reimbursement for the 5-year count requirements	Further discussion required



Next Steps

Milestone	Date
Adoption of 2027 ATP Guidelines & Fund Estimate	March 19-20, 2026
Call for Projects	March 19-20, 2026
Call for Evaluators	March 1, 2026
Submittable Training	March 26, 2026
Evaluator Trainings	May-June 2026
Project Application Deadline	June 22, 2026
Staff Recommendations for Statewide and Small Urban & Rural Components Posted	November 2, 2026
Adoption of Statewide and Small Urban & Rural Components	December 3-4, 2026
Adoption of MPO Selected Projects	June 2027*

*Exact dates will coincide with the Commission's 2027 meeting calendar

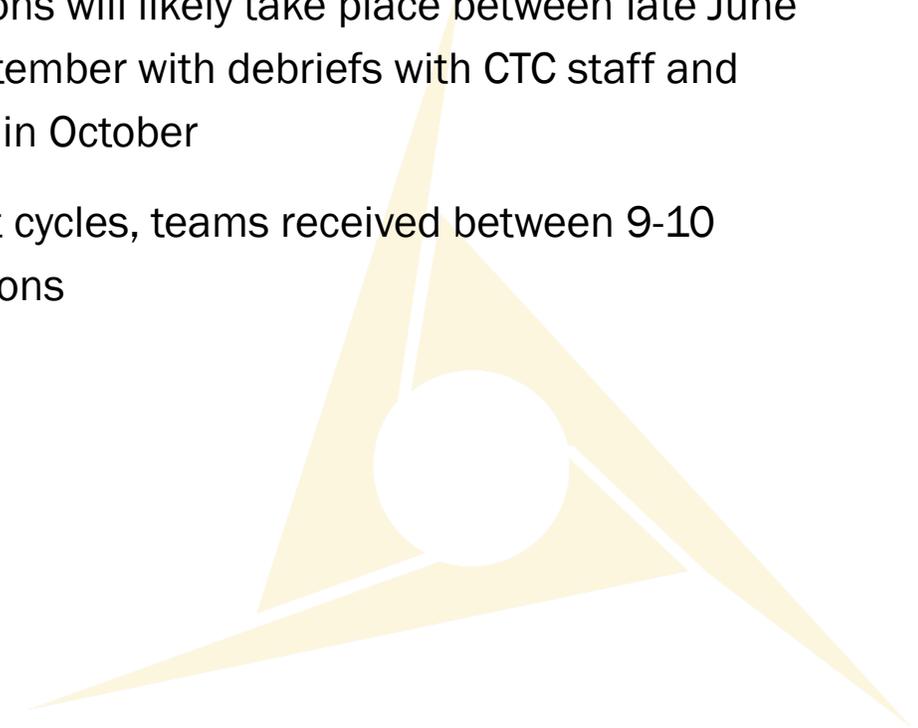
2027 Evaluators – What to Expect

Who Can Be An Evaluator

- Must be involved in active transportation in California
- Have knowledge of transportation infrastructure and/or non-infrastructure
- Attend a mandatory 3-hour training
- Submit a conflict-of-interest form
- Agree to collaborate with assigned teammate
- Agree to score based on 2027 ATP scoring rubrics
- Provide meaningful comments to applicants

Time Commitment

- Teams are given between 5-6 weeks to submit their consensus score forms
- Evaluations will likely take place between late June and September with debriefs with CTC staff and Caltrans in October
- In recent cycles, teams received between 9-10 applications



Interested in Being an Evaluator?

Complete the
Form Here!

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Thank you

